

Decolonizing Public Health Teach-In

PUBLIC HEALTH TEAMWORK

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Abstract

This session is an exploration of teamwork of Public Health, creativity, and the design thinking process. The purpose of the course is to empower you to develop your team and innovative capacities by providing you with the methods and tools to solve meaningful problems and to develop an in-depth understanding of what is truly important and emotionally meaningful to the people at the center of the problem. Ultimately, you will work on solving both a definite problem and a social issue with a passionate team. You will understand the importance working in a diverse team has on making a change.

Recommended Readings

- Borrego, M., Karlin, J., McNair, L. D., & Beddoes, K. (2013). Team effectiveness theory from industrial and organizational psychology applied to engineering student project teams: A research review. *Journal of Engineering Education*, 102(4), 472-512.
- De Dreu, C. K., & West, M. A. (2001). Minority dissent and team innovation: The importance of participation in decision making. *Journal of applied Psychology*, 86(6), 1191.
- Erdem, M. (2009). Effects of learning style profile of team on quality of materials developed in collaborative learning processes. *Active Learning in Higher Education*, 10(2), 154-171.
- Hewlett, S. A., Marshall, M., & Sherbin, L. (2013). How diversity can drive innovation. *Harvard Business Review*, 91(12), 30-30.
- Jackson, S. E. (1996). The consequences of diversity in multidisciplinary work teams. *Handbook of work group psychology*, 53-75.